



## **SOUTH LEE PREP SCHOOL & NURSERY**

### **Early Help Intervention Summary of Intervention**

#### **Class Teacher**

The class teacher is the first point of contact for any issues. Parents/carers are encouraged to liaise with their child's teacher, so they are aware of any concerns that arise. Form teachers are responsible for the well-being of all the children in their class and liaising with other staff within the school as required, ensuring that the appropriate support is in place as soon as a need is identified. If the teacher feels further intervention is required, they will then be referred to the SENCO.

#### **Meeting with SENCO**

If either parent or teacher feels that support from an outside agency is required, an assessment or a referral; parents are invited to discuss concerns with the SENCO. During the meeting we can establish what is working well and what the concerns are. Advice and signposting to other agencies is offered at these meetings along with support with any referrals.

#### **Bespoke learning interventions**

Every child is an individual, with different learning needs and styles. Every teacher will carefully monitor the learning progress of the children in their class. Gaps and misconceptions are identified they will look to provide the appropriate intervention to support the children's learning.

#### **Lunchtime Clubs**

Emotional well-being, social skills and developing effective relationships with peers are supported by lunch clubs. Children are sometimes encouraged to attend one of our many lunchtime activities such as chess club, book club and sporting activities.

#### **Parent Coffee Mornings**

This is an opportunity for parents to informally get together, chat and share experiences.

#### **Induction sessions for children starting Reception class**

At South Lee we want our new reception class to start in September feeling happy and settled. To assist with this, we provide come and join in sessions in the summer term so that the children become familiar with the staff and the school environment.

## **School nurse**

Our school nurse works across school, home and the community. Her aim is to improve the health and wellbeing of children and young people. She works with families, parents and young people from 0 to thirteen. The work of a school nurse covers lots of different areas, ranging from acne to sexual exploitation, self-harm to sleep problems - all those issues centred around the physical and emotional health of children. She supports children, parents, and carers to ensure they have access to a range of services.

## **Attendance**

Attendance data is monitored by the headteacher and DSL.

Suffolk Wellbeing is an online wellbeing service, run in partnership with the NHS; pupils can be referred here by parents/carers to access support or through a medical professional. [Children and Young People's Emotional Wellbeing Hub \(East and West Suffolk\) - Suffolk County Council](#)

There are times when children and their families may need support from a wide range of local agencies. Where a child and family would benefit from support with more than one agency (e.g. education, health, housing, police) an Early Help. Assessment will be offered to agree and coordinate that support.

The Early Help Assessment is an evidence based, family friendly tool designed to support solution focused conversations between professionals and the family. Its purpose is to identify strengths and difficulties, engage and empower individuals to achieve positive change and prevent needs escalating.

## **Safeguarding & Child Protection Procedures**

The school has a clear and detailed Safeguarding (Child Protection) Policy. Currently, there are three members of staff who have Designated Safeguarding Lead training, as well as a Designated Safeguarding Governor. However, safeguarding is everybody's responsibility at South Lee School, and we all work together to ensure that the rigorous and robust systems that are in place are followed to ensure the safety of our children. We always act in the interest of the child. Our staff receive regular training and updates about all forms of abuse.

## **External Agency Support**

The school works closely with external agencies to access additional support where appropriate for our pupils. For example, Family Support Practitioners, Social Workers, Local Police and PCSOs and so on. Furthermore, we signpost parents and carers to external agency support. Some of those organisations include:

- Lighthouse – supporting children & families of domestic violence,
- SENDIASS - Special Educational Needs and Disability Information, Advice and Support Service provides information, advice and support to young people and children with SEN or disabilities aged 0 -25, and their parents, about education, health and social care.
- Suffolk Parent/Carer Network -supporting families with children who have additional needs or disabilities.
- Child Bereavement UK

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